

Clinton County Early Childhood Center Topical Map

First Nine Weeks

Grade Kindergarten

Courses		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
R e a d i n g	Reading & Foundation Skills	Assessing Letters & Sounds	Recognize & Name All Letters of the Alphabet		Name Author & Illustrator in Text Literature & Informational Text & Recognize Letters Name			Define Role of Author & Illustrator			
	Reading Comprehension		Identify Front / Back Cover & Title Page, Recognize Common Type of Text				Actively Engage in Group Reading Activities		Ask & Answer Questions About Unknown Words in Text		
	Language Speaking & Listening	Speak Audibly, Express Ideas Clearly, Follow Rules for Discussion, Continue Conversation, Ask Questions When Help is Needed					Demonstrate Understanding of Figurative Language, Word Relationships, Sort Common Objects into Categories	Use Words & Phrases Accurately	Add Drawings to Descriptions to Provide Additional Details, Ask & Answer Questions in Order to Clarify, Get Information for Things Not Understood, Produce / Expand Complete Sentences in Shared Language Activities		
Writing		Print Lower & Upper Case Letters									
			Draw a Picture to Form an Opinion	Tell Name / Topic of a Book They are Writing About & Draw, Dictate, or Write an Opinion.	Spell Simple Words Phonetically				Use Magnetic Words to Form Complete Sentences	Capitalize First Word in a Sentence & the Pronoun I	Recognize & Name End Punctuation
			Write a Letter or Letters for Consonant & Short Vowel Sounds		Draw & Add Words to Your Opinion Piece	Demonstrate a Combination of Drawing, Dictating, & Writing, Including Title of a Book					
Math		Know the Meaning of the Words: More / Less, Taller / Shorter, etc.	Recognize Non-Measurable Attributes as Shape & Color, Know What Classify & Sorting Mean, Know That a Category is a Group That Objects Belong to	Know That Objects Have Measurable Attributes & Know What They are Called (Length & Width), Describe an Object by Using Length, Width, & Height	Shapes -2D, Circle, Square, Hexagon, & Rectangle, Identify Shapes as Lying in a Plane & Flat, Classify & Sort by Color, Shape, & Size	Counting Objects to 3 (F & B), Write Numbers 0 - 3, Know the Number Before & After in This Range, One-to-One, Number Families	Counting Objects to 5 (F & B), Write Numbers 0 - 3, Know the Number Before & After in This Range, Number Families	Use fingers, 5 Frame or Drawing to Show 5 in Different Ways, Number Families	Count to 9 (F & B), One-to-One to 9, Write Numerals to 9, Finger Patterns to Represent a Given Number to 9, Number Families	Count as Many as 10 Items in a Scattered Configuration, Introduce Teen Family 10-19, Read & Write Numerals 10-14, Continue to Work on Teens	
Science		The Five Senses: Hearing, Seeing, & Tasting	The Five Senses: Touch & Smell		Colors in Nature: What Colors Do You See Around You? How Do Colors Change During Seasons?			Animals & Their Needs, Discuss Different Types of Animals (Farm, Zoo), How Animals Care for Their Young, What Characteristics of Offspring are Like Parents		Ocean, Pets (nocturnal), Care of Animals, What Animals Make Good Pets	
Social Studies		Identify & Explain Rules (School, Safety), Compare Rules With Laws			Citizenship (Chores, Obeying Rules, Community Service, Recycling)			Safety/Fire, 911, Seat Belts, Helmets, Life Vests, Drug Safety, & Health Hazards			
Art		Color - Primary	Color - Secondary	Color Schemes	Shape			Animals - Zoo	Animals - Farm	Animals - Nocturnal & Ocean	
Drama / Library		Library Skills, Introduction to Books, ABC Order			Author of a Book		Illustrator of a Book		Library Elements, Character, Story Organization		
Music		Simple Rhythmic / Choral Patterns, London Bridge Song, Here We Go Round Song, Pop! Goes the Weasel Song			Music Terminology, Elements of Music				Rhythm	Tempo	
Technology		Introduction to Computers, Keyboarding, Computer Awareness, Identify Technology Tools						Study Island			
Physical Education		Building a Foundation: Movement Forms / Motor Skills & Movement Patterns				Teamwork / Movement Concepts & Principles		Fitness & Physical Activity		Manipulatives	
Health, Consumerism, Vocational Studies		Rules (School, Bus, Restroom, Playground, Cafeteria, Hallway)		Relationship Building (Manners, Etiquette, Politeness, Listening, Interaction, Tattling, Responsible Behavior)		Good Hygiene (Hand Washing, Use of Tissues, Hair & Body Grooming) Disease Prevention (Prevent Spread of Disease, Staying Healthy, Dental Health)				Safety & Drug Prevention (Personal, Stranger, 911)	
Handwriting		Letter Aa	Letter Ee	Letter Ii	Letter Oo	Letter Uu	Review letters & vowels	Letter Bb	Letter Cc	Letter Dd	