

Clinton County Early Childhood Center Topical Map

Second Nine Weeks

Grade Kindergarten

| Courses | | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 | Week 17 | Week 18 | |
|--|--|--|---|--|--|---|--|--|---|-----------------|--|
| R e a d i n g | Reading & Foundation Skills | Follow Words From Left to Right, Demonstrate Basic Knowledge of One-to-One Letter Sound Correspondence | Recognize Spoken Words Are Represented in written Language By Letters, Associated Long / Short Vowel Sounds With Common Spellings | Understand Words Are Separated By Spaces | Recognize & Produce Rhyming Words | | Count Pronounce Blend Segment Syllables | | Blend / Segment Onset Rime | | |
| | Reading Comprehension | Retell Familiar Stories, Including Key Details, Ask & Answer Questions About Key Details in a Text | Identify Illustrations, Identify Text, Describe Relationship | Compare / Contrast Adventures & Experiences of Characters in Familiar Stories | Identify the Characters, Settings, Ask & Answer Questions About Unknown Text | | Identify Main Topic of Text & Retell Key Details | | Ask & Answer Questions About Unknown Text | | |
| | Language Speaking & Listening | | Confirm Understanding of Text Read Aloud by Asking Questions & Requesting Clarification if Something is Not Understood | | Understand / Use Question Words | | Understand & Use Common Prepositions (to, from, in, out) | | Use Frequently Occurring Nouns / Verbs | | |
| Writing | | Define Event, Draw, Dictate, or Write About a Single Event | Distinguish Between Relevant & Irrelevant Details, Tell About Events in Order | Draw, Dictate, &/or Write a Narrative Piece With Details in Order & a Reaction | Identify & Show Examples of Informative / Explanatory text, Select Topic for Informative / Explanatory Writing | Combine Drawing, Dictating, & Writing to Compose Informational / Explanatory Text to Add Additional Information | | | Compose Informative / Explanatory Text (Name Topic, Supply Information About Topic) | | |
| Math | | Count, Read, & Write Numbers 15-19 | Count Up to 20 Objects in a Line, Read & Write Numbers to 20, Numbers Before & After in 0-20 Range | Given a Number From 1-20, Count Out That Many Objects, Count From Different Numbers to 20, Introduce the 20's Family | 30's Family, Compare Greater / Less Than to 5 Using Manipulatives | 40's Family, Compare Greater Than / Less Than to 10 Using Manipulatives | 50's Family, 5+ Up to 10 With Fingers & 10 Frame | Combinations of 10, Using Fingers & 10 Frame | | | |
| Science | | Ocean Animals, Pets (nocturnal), Care of Animals, What Animals Make Good Pets | Habitats, What Animals Need to Survive | Food Home, Food Chain | Introduction to Magnets, Examples of Magnetic / Non-Magnetic Items | Can Magnetic Force Pass Through an Object? | No Science Lessons Due to the Big Social Studies Unit | | | | |
| Social Studies | | Christopher Columbus, The Voyage to the New World, Continents, Oceans | | | The First Americans, Europe, North America, Pilgrims, Thanksgiving, Modify Personal Surroundings to Fill Basic Needs | | | Holidays, Cultures, Christmas Around the World | | | |
| Art | | Texture Form | | | Different Art Media | | Native American Folklore (Appalachian) | | Traditional American Folklore (Appalachian) | | |
| Drama / Library | | Library Elements, Script, Storyline | | | Kentucky Culture, Colonial Culture | | Native American Culture | West African Culture | African American Culture | Review Cultures | |
| Music | | Melody, Harmony, Form | | | Timbre, Dynamics | | Introduction to Culture, Dance | Folk Dances | Square Dances | Review Dances | |
| Technology | | Study Island | | | IXL Math | | | | | | |
| Physical Education | | Body Positions & Balance | | | | Rhythm / Dance | | | | | |
| Health, Consumerism, Vocational Studies | | Safety (Animals, Water, Bicycle, Firearms, Motor, Pedestrian, Drug Awareness, Medicine, Non-Meds) | | | Feelings, Respect, Citizenship (Identify Feelings & Emotions, Empathy, Self-Esteem, Same & Different Characteristics, Positive Communication, Respect for Self & Others) | | | | Friendships (Making Friends, Sharing) | | |
| Handwriting | | Letter Ff | Letter Gg | Letter Hh | Letter Jj | Letter Kk | Letter Ll | Letter Mm | Letter Nn | Letter Pp | |