

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 Increase the average combined reading and math proficiency percentages from 34.2% to 45.2% by 2024.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

1. [KCWP 1: Design and Deploy Standards](#)
2. [KCWP 2: Design and Deliver Instruction](#)
3. [KCWP 3: Design and Deliver Assessment Literacy](#)
4. [KCWP 4: Review, Analyze and Apply Data](#)
5. [KCWP 5: Design, Align and Deliver Support](#)
6. [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- 1:5:1: 6/30/22; Paula Little / Building Coordinators; \$7,700
- 1:5:2 6/30/22; Paula Little/Principals
- 1:5:3: 6/30/22; Paula Little / Principals; \$17,575.00
- 1:5:4: 2/1/22; Paula Little / Stacey Kelley; \$400
- 1:5:5: 6/30/22; Paula Little / Principals; \$55,000
- 1:5:6: 6/30/22; Paula Little; \$500
- 1:5:7: 6/30/22; Paula Little; \$5,440.88
- 1:5:8: 6/30/22; Paula Little / Principals; \$7,469.94
- 1:5:9: 6/30/22; Paula Little / Principals; \$7,031.24
- 1:5:10 5/31/22; Paula Little / Brittany Talbott; \$9,800
- 2:2:1: 6/30/22; Principals
- 2:3:1: 8/1/22; Principals; N/A
- 2:4:1: 6/30/22; Paula Little / Principals; \$22,000
- 2:5:1: 8/1/22; Paula Little / Teresa Butler & Angie Marcum; \$45,000 each
- 2:5:2: 5/31/22; Paula Little; \$3,500
- 2:5 3: 6/30/22; Sabra Albertson; N/A
- 3:5:1: 5/30/22; Paula Little / Christina Stearns; \$3,500
- 3:5:2: 6/30/22; Paula Little / Stacey Kelley; \$350
- 3:5:3: 6/30/22; Paula Little / Christina Stearns and Shannon Shearer; \$45,000 each
- 3:5:4: 6/30/22; Paula Little; \$3,681.25
- 3:5:5 6/30/22; Paula Little; \$7,031.24

Objective	Strategy			
Objective 1: Increase the percentage of students proficient on the KPREP assessment in reading from 30.2 to 40.2% for elementary by 9/29/2022.	KCWP 5: Design, Align, and Deliver Support	1. Expand the use of ESS Daytime Waivers to provide additional reading instruction for struggling students in 3-4	Daytime waiver tutors will assist at least 20 students.	State Funds
		2. All teachers will implement My View Literacy reading and	Scores on Reading MAP Assessment will show expected growth met by 70% or more of class.	N/A

Objective	Strategy				
		tasks in order to increase reading proficiency.			
		3. Continue to use the Lexia program to support current reading instruction in the classrooms in grades 1-4.	Lexia reports will show that at least 80% of students show improvement of at least 1 level.		Title 1 Schoolwide
		4. Encourage participation of accelerated learners in the Word Masters Challenge, providing them with vocabulary lists and assessments.	90% of GT students will compete with comparable skill.		State Funds
		5. Provide curriculum coach at the school to assist teachers with instructional strategy implementation and higher-level question development.	100% of core teachers will be evidenced as using new strategies.		Title 1 Part A
		6. Continue district instruction and assessment committee meetings on a regular basis to reinforce instructional focus and review data with principals, district administrators, and curriculum coaches.	Sign-ins and agendas from each meeting will reflect communications.		General Fund
		7. Continue to provide subscriptions to RAZ Plus (printable leveled reading resources and online reading materials) for all reading teachers.	100% of all reading teachers will have subscriptions to RAZ Plus.		Title I
		8. Continue to utilize Letterland phonics materials for all	100% of grades 1 and 2 teachers will have access to the Letterland phonics lessons.		Title I

Objective	Strategy				
		teachers in grades 1-2 to build foundational phonics skills.			
		9. Teachers in grades 3 and 4 will utilize Edmentum Study Island to support current reading instruction in the classroom by offering remediation and acceleration for all learners.	100% of 3 rd and 4 th grade students will have access to Study Island.		Title 1
		10. Continue to provide Rosetta Stone for all EL students.	100% of EL students will have log ins to Rosetta Stone.		Title V
Objective 2 Ensure that 60% of students will meet their expected growth goals in reading and math by 5/30/22 as measured by NWEA MAP Spring assessments.	KCWP 2: Design and Deliver Instruction	1. Continue to use Simple Solutions math curricular resources that are aligned with new state math standards for supplemental math support.	The number of students who meet their math growth goals on the MAP assessment increases by 10%.		N/A
	KCWP 3: Design and Deliver Assessment Literacy	1. Maintain school data displays during PLC time that provide up-to-date visual evidence of students' academic progress, behavior, attendance, and grades.	Data Boards are submitted by 100% of staff.		N/A
	KCWP 4: Review, Analyze and Apply Data	1. Continue MAP assessments three times annually for progress monitoring of the success level of various RTI strategies.	Schedules will reflect 100% compliance		Title V
	KCWP 5 Design, Align, Deliver Support Processes	1. Provide additional reading instruction with the Reading Recovery teacher for low-achieving elementary students	At least half of students served will improve and reach grade level status.		Grant Funds and ESSER Funds

Objective	Strategy				
		through state funded Read-to Achieve Grant and ESSER Funds.			
		2. Provide funding for at least three teachers from the school to attend conferences and/or workshops in reading and math.	Attendance certificates and follow up review will ensure use of new training.		State Funds, Title 1 Part A
		3. Revise school schedules to ensure all students receive appropriately tiered levels of reading and math during the school day.	Master Schedule will reflect revisions with 100% teaching tiered instruction.		N/A
Objective 3 Increase the percentage of students scoring proficient on the KPREP assessment in math from 13.2% to 23.2%.	KCWP 5: Design, Align, and Deliver Support	1. Continue to provide teachers opportunities to participate in aligned, research-based professional development on math practices and interventions. (ex. Kentucky Center for Mathematics)	Observations will find new strategies in place in math classes.		State funds
		2. Continue Noetic Math competition for teams of students in grades 2-6 to compete nationally in math.	All teams will successfully compete on national level.		Title 1 Part A
		3. Provide AVMR Math Interventionists for elementary students that are significantly below grade level in math.	Student rosters from Math Achievement Fund teacher and ESSER Funded teacher.		Math Achievement Fund and ESSER Fund
		4. Continue to utilize Dreambox for math instruction for all students in grades 1-4 to provide remediation and acceleration lessons for students.	Usage reports will indicate that 80% of students in grades 1-4 are meeting their weekly usage goals.		Title I Funds

Objective	Strategy				
		5. Teachers in grades 3 and 4 will continue to utilize Edmentum Study Island to support current math instruction in the classroom	100% of 3rd and 4th grade students will have access to Study Island.		Title I Funds

2: Separate Academic Indicator

Goal 2 Increase Separate Academic Indicators for Elementary from 55.4 to 65 by 2024.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ol style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:2:1: 6/30/22; Sabra Albertson / Sherry Johnson; N/A 1:2:2: 6/30/22; Paula Little; \$397.50 1:6:1 6/30/22; Paula Little; \$200 2:5:1 6/30/22; Sabra Albertson / Sherry Johnson; N/A 2:3:1 6/30/22; Sabra Albertson / Sherry Johnson; N/A 2:2:1 6/30/22; Kathleen Gregory/Sherry Johnson; N/A 2:2:2 6/30/22; 4th Grade Writing Teachers; N/A 3:2:1 6/30/22; Sabra Albertson; N/A 3:3:1 6/30/22; Paula Little; \$7,031.24</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase the percentage of students reaching proficiency on the KPREP science assessment for Grade 4 from 19.4% to 30%.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>1. Science teachers will incorporate high quality reading and writing tasks into their lessons.</p>	<p>Lesson Plans, observations, and walk-throughs will show high quality reading and writing tasks in science classes.</p>		<p>N/A</p>
		<p>2. Continue to provide funding for Generation Genius for all grades.</p>	<p>All teachers will utilize Generation Genius in their Science lessons as evidenced by walkthroughs.</p>		<p>Title I</p>
	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>1. Grades 3 and 4 will have the opportunity to participate in a virtual science fair that features their science experiments and projects.</p>	<p>100% of the classes will have the opportunity to participate.</p>		<p>Title I</p>
<p>Objective 2 Increase the percentage of students reaching benchmark on the MAPS Language Arts by 10%.</p>	<p>KCWP 5: Design, Align, and Deliver Support</p>	<p>1. Continue to use a consistent protocol that is used in 3rd and 4th grade to help develop student's ability to respond to open-ended essay questions</p>	<p>Protocol will be developed and distributed to teachers.</p>		<p>N/A</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		that demonstrates cognitive knowledge and reasoning. (RACE Method) Students will also practice the RACE method using digital formats (text boxes, Google Docs, Google Slides).			
	KCWP 3: Design and Deliver Assessment Literacy	2. Grades 1 through 4 will continue to follow the school Writing Matrix throughout the year. Students will complete writing pieces from the following categories: Writing to Learn, Writing to Demonstrate Learning, Writing for Publication. Students will have multiple opportunities, use technology, and be provided with feedback from their teachers. The writing will be kept in a writing folder and passed on to each grade level.	100% of the students writing portfolios will be completed and turned in at the end of the year.		N/A
	KCWP 2: Design and Deliver Instruction	1. Complete KPREP Practice sessions for all students in grades 3 and 4.	KPREP Practice schedules will indicate that all classes in grades 3 and 4 participated in the KPREP Practice sessions.		N/A
		2. Collaborate with the 4-H program to give a venue and awards for student speeches.	At least 50% of all students in 4 th grade will write and deliver a 4H Speech.		N/A
Objective 3 Increase the percentage of students making A's in Social Studies grades 3 and 4 by 10% by 5/30/22.	KCWP 2: Design and Deliver Instruction	1. Teachers in all grade levels will continue to integrate Social Studies into the reading and writing curriculum by selecting reading materials that focus on	Each grade level will submit a book list and/or passage examples that focus on Social Studies standards with a		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		the Social Studies standards for each grade level.	minimum of 8 texts per list in each grade level.		
	KCWP 3: Design and Deliver Assessment Literacy	1. Grades 3 and 4 will continue to utilize Edmentum Study Island to provide standards-based instruction for Social Studies.	100% of 3rd and 4th grade students will have access to Study Island.		Title I

3: Gap

Goal 3 Decrease the achievement gap to proficiency rate of all students and each student group by at least 50% by 2024.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ol style="list-style-type: none"> 2. KCWP 1: Design and Deploy Standards 3. KCWP 2: Design and Deliver Instruction 4. KCWP 3: Design and Deliver Assessment Literacy 5. KCWP 4: Review, Analyze and Apply Data 6. KCWP 5: Design, Align and Deliver Support 7. KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:4:1 6/30/22; Principals/Curriculum Specialists; N/A 1:5:1 6/30/22; Paula Little; \$6,000 1:5:2 6/30/22; Paula Little; \$128, 127 1:5:3 6/30/22; Sherry Johnson/Kathleen Gregory; N/A 1:5:4 6/30/22; Sherry Johnson / Teresa Butler; N/A 1:5:5; 10/1/21; Paula Little; \$1,200 2:5:1 5/20/22; Kathleen Gregory; \$500 2:5:2 8/30/22; Sabra Albertson; \$100 2:5:3 6/5/22; Sabra Albertson/Brittany Talbott; \$2,500 2:5:4 6/30/22; Kathleen Gregory/Sid Scott; N/A 3:2:1 6/30/22; Eddie Tallent; \$600 3:6:1 6/30/22; Eddie Tallent; N/A</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Decrease percentage of free and reduced lunch students scoring at the novice level in reading and math by at least 20% by 10/31/22 as measured by KPREP scores.</p>	<p>KCWP 4: Review, Analyze, and Apply Data</p>	<p>1. Analyze Student Achievement by gap groups relative to state, district, and school assessment systems.</p>	<p>Assessment data will be analyzed for gap group comparison and appropriate action plans will be developed.</p>		<p>N/A</p>
	<p>KCWP: 5: Design, Align, and Deliver Support</p>	<p>1. Continue district Subscription to BrainPOP.</p>	<p>BrainPOP will be made available to students.</p>		<p>Title V</p>
		<p>2. Hire additional teachers in grades K-4 to reduce class size for reading instruction.</p>	<p>Additional teachers will be hired in order to maintain maximum class size requirements.</p>		<p>Title II Part A Funds</p>
		<p>3. Continue to provide training during PLC that would offer new strategies for teaching our lowest achieving students at AES. Special education teachers or other experts in exceptional education will be</p>	<p>100% of the teachers will attend the training and new strategy implementation will be evident in teacher walkthroughs.</p>		<p>N/A</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		asked to train teachers in all grade levels.			
		4. Continue to provide Struggling Reader/s Family Resources will be provided to parents on the AES School Website. Information on services, links to articles, and online activities will be provided to families of students with struggling readers.	Resources will be available online and web traffic will show usage statistics.		N/A
		5. Provide Schoolytics to use with Google districtwide to assist in identifying learning gaps for students.	100% of teachers have the opportunity to use program for improving instruction.		Title I Funds
Objective 2 Increase the number of students whose parent/guardian had at least one teacher conference from 1,093 to 1,200 district wide by 5/21/2022 as measured by school parent conference records.	KCWP: 5: Design, Align, and Deliver Support	1. Conduct KPREP parent conferences if scores are available.	KPREP parent conferences will be offered to all parents to distribute KPREP data.		Title 1 Schoolwide Funds
		2. Conduct beginning of the year parent orientation for each grade level.	Orientation will be held at all schools as reflected by orientation schedules.		Title 1 Schoolwide Funds
		3. Continue Family Literacy and Math Nights.	Family Literacy night and math night will be held at each school at least once per semester.		Title 1 Schoolwide Funds
		4. Utilize Google Meet (or other technology) as an option for parent/teacher conferences.	A minimum of 10 teachers utilize new technology to conduct parent teacher conferences.		N/A
Objective 3 Decrease the number of students with disabilities scoring at the novice level reading and math by at least 20% by 10/31/2022	KCWP 2: Design and Deliver Instruction	1. Provide training through GRECC to assist special education teachers in employing evidence based instructional strategies.	100% of participating teachers will indicate usage of new classroom strategies with students with disabilities.		IDEA B

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
as measured by the KPREP scores.	KCWP 6: Establishing Learning Culture and Environment	1. Develop options for the delivery of special education instruction including resource room as well as virtual and in person collaboration.	Students have the opportunity to receive instruction in a resource room, if that is the most appropriate environment.		N/A

Goal 4 Graduation Rate – Does Not Apply to AES

5: Growth

Goal 5 Have at least 80% of all students classified as showing growth according to the Kentucky Accountability System.		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ol style="list-style-type: none"> 5. KCWP 1: Design and Deploy Standards 6. KCWP 2: Design and Deliver Instruction 7. KCWP 3: Design and Deliver Assessment Literacy 8. KCWP 4: Review, Analyze and Apply Data 9. KCWP 5: Design, Align and Deliver Support 10. KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>1:2:1 9/30/22; Paula Little; \$2,000 1:5:1 5/31/22; Christina Stearns and Shannon Shearer; \$45,000 each 1:5:2 6/20/22; Sherry Johnson; \$4,000 1:6:1 5/31/22; Paula Little; \$1,500 2:2:1 6/30/22; Stacey Kelley; \$25,000</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Decrease the number of students scoring at the novice level in math and reading by at least 10% by 9/20/22 as measured by KPREP scores.	KCWP 2: Design and Deliver Instruction	1. Continue to provide specific math and reading instructional strategies training for teachers at all district schools.	Math and reading teachers throughout the district will receive grade level specific math and reading content training.		Title 1 Part A Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 5 Design, Align, and Deliver Support	1. Math Interventionist Services will be implemented with at least 40 students from AES.	Math AVMR intervention services will be implemented with at least 40 students at AES.		Grant and ESSER Funds
		2. Continue to provide reading and math ESS extended school services to support and provide additional instruction for students in grades 1-4 who are below grade level in reading and math achievement.	Tutors will provide support services for up to 20 students.		ESS Funds
	KCWP 6: Establishing Learning Culture and Environment	1. Conduct a New Teacher Academy for teachers with less than two years of experience and their mentors.	New teacher MAP scores will be as good as or better than other teachers.		General Fund
Objective 2 Increase the number of students who are scoring at the distinguished level in reading and math by an average of 10% for each grade span.	KCWP 2: Design and Deliver Instruction	1. Continue to provide scheduled weekly opportunities for Gifted/Talented students to engage in classroom-based enrichment.	Weekly G/T opportunities will be offered to all students in program.		Gifted/Talented Funds

6: Transition Readiness– Does Not Apply to AES

7: COVID and Post-COVID Goal

Goal 7: Keep students and faculty/staff safe while schools/community/state/nation are under restrictions related to the COVID pandemic and post-COVID.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

1. [KCWP 1: Design and Deploy Standards](#)
2. [KCWP 2: Design and Deliver Instruction](#)
3. [KCWP 3: Design and Deliver Assessment Literacy](#)
4. [KCWP 4: Review, Analyze and Apply Data](#)
5. [KCWP 5: Design, Align and Deliver Support](#)
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- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

1:6:1: 5/31/22; Stacey Evans / Head Custodians; \$150,000
 1:6:2: 5/31/22; Paula Little / Board of Education Department of Finances; \$40,000
 1:6:3: 5/31/22; Stacey Evans; N/A
 1:6:4: 5/31/22; Stacey Evans / Finance Department / Zoe Holdiness; \$5,000
 1:6:5: 5/31/22; Stacey Evans; N/A
 1:6:6: 5/31/22; Stacey Evans; N/A
 1:6:7: 5/31/22; Stacey Evans; N/A
 1:6:8: 5/31/22; Ammie Marcum / Paula Little; N/A
 1:6:9: 6/30/22; Stacey Evans / Custodians / Principals / Building Supervisors; N/A
 1:6:10: 6/30/22; Stacey Evans / Zoe Holdiness; N/A
 2:2:1: 5/31/22; Stacey Evans / Head Custodians / Bus Garage Director; \$100
 2:2:2: 5/31/22; Stacey Evans / Principals / Curriculum Specialist; N/A
 2:2:3: 5/31/22; Stacey Evans; N/A
 2:2:4: 5/31/22; Stacey Evans; N/A
 2:2:5: 5/31/22; District Administration / District Leadership Team; \$450
 2:2:6: 1/31/21; Stacey Evans; \$1,200
 3:5:1: 5/31/22; Technology Department / Principals; N/A
 3:5:2: 5/31/22; Technology Department / Principals; N/A
 3:5:3: 5/31/22; Technology Department / Principals / Curriculum Specialist/Classroom Teachers; N/A
 3:5:4: 5/31/22; Paula Little; N/A
 3:5:5: 5/31/22; Paula Little; \$300,000
 3:5:6: 5/31/22; Paula Little / Principals; \$30,000
 3:5:7: 5/31/22; Paula Little / Finance Department / Donavon Hatfield; \$60,000

Goal 7: Keep students and faculty/staff safe while schools/community/state/nation are under restrictions related to the COVID pandemic and post-COVID.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Data	Funding
<p>Objective 1: Reduce by 25% the number of COVID related absences as compared to the 2020-2021 school year.</p>	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>1. Purchase PPE – Personal Protective Equipment purchased for the district, which includes all district buildings. Products include hand sanitizer, face mask, protective gowns, vinyl and nitrile gloves, disinfectant wipes, and disinfectant sprays, along with other cleaners/sanitizers/disinfectants.</p>	<p>2021-22 PPE Inventory - Google Document with products and distribution Finance Department – F-75 Invoices</p>	<p>Ongoing from July 2021 till July 2022.</p>	<p>ESSER Funds/General Funds</p>
		<p>2. Continue to financially support a Healthy at School (HSC) Coordinator as part of the Director of District Programs to oversee COVID related issues including Learning Loss for school district and work as the direct contact with the health department for the school system.</p>	<p>District Payroll – Finance Department</p>		<p>Partial Salary through ESSER Funds</p>
		<p>3. Create a new document for 2021-22 COVID cases and use to notify schools of individuals (to include the date of the isolation/quarantine was confirmed and the individual’s release date).</p>	<p>2021-22 Documentation of COVID Cases for 2021-22 (Google Sheet) BOX Health Department Collaboration (Google Sheet)</p>		<p>N/A</p>
		<p>4. Hire a contact tracer and COVID-19 support personnel to work with the Healthy at Schools Coordinator within school district.</p>	<p>District Payroll – Finance Department</p>		<p>Healthy Schools Project</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Data	Funding
		5. Complete weekly COVID update for faculty and staff for COVID related topics, vaccines, and learning loss activities.	Emails Bulldog Weekly Update Aug 2021 - 2021-22 COVID Response Document (Google Doc)		N/A
		6. Provide vaccination clinics to school personal, students (ages 12 and older), and community throughout the school year.	Facebook post, clinic advertisement, flyers		Keeping Our Communities Healthy Initiative and Healthy Kids Clinic
		7. Create the 2021-22 Clinton County School Response to COVID-19 document containing everything related to COVID and Learning Loss in the district that has occurred since July 1, 2021. This is a running document of emails, activities, training, Facebook post, etc.	2021-22 Clinton County School Response to COVID-19 Document (Google Doc) Corona Comms – COVID website for District Personnel		N/A
		8. Continue to use the system to gauge the infection rates for the school district and county – to be used to help in determining times for in-person or virtual instruction.	SDI – School Decision Index – Facebook Post SDI being used internal by district administrators	Facebook post from August to October 2021.	N/A
		9. Provide hand sanitizer for use at schools and school-related events throughout the year.	Building walkthroughs		ESSER Funds
		10. Conduct isolation/quarantine – contact tracing for positive cases within the schools to report and work with the local health department.	2021-22 Documentation of COVID cases (Google Sheet) Doc		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Data	Funding
			Health Department BOX (Google Sheet)		
Objective 2: Ensure that 100% of faculty and staff are trained and up to date on COVID and post-COVID related issues and information.	KCWP 2: Design and Deliver Instruction	1. Develop and execute an update Professional Development training based on post-COVID changes for Bus/Transportation, and Custodians.	2021-22 COVID Response Document – (Google Doc) Sign in sheets for beginning of the year trainings	Ongoing- training materials were created and uploaded to the response document. Trainings took place in August 2021 for transportation and custodians for the new school year.	ESSER Funds for Folders/Paper/Copies/Toner
		2. Reviewed and approved the schools Learning Loss/RTI plans to use with students who are currently behind because of the virtual learning during the pandemic.	2021-22 COVID Response Document (Google Doc) School RTI/Intervention Plans	Ongoing - Created and used from August 2021 Schools completed updates for all schools in August/September 2021	N/A
		3. Use a weekly COVID update send to all faculty and staff in the district for COVID related topics, vaccines, and learning loss information.	Emails Bulldog Weekly Update 2021-22 COVID Response Document (Google Doc)		N/A
		4. Attend (in person or virtually) COVID related, learning loss, or other school related trainings throughout the year for the Healthy at School Coordinator/Learning Loss Coordinator.	Recalibration to Acceleration – Reimagining Schools post COVID.	Attended PD June 2021	N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Data	Funding
		5. Attend (in-person or virtually) the School Law Institute for COVID and post-COVID related issues and topics.	GRREC/KASA/KDE		District PD Funds
		6. Create a vaccine flyer for schools to promote vaccination clinics and benefits of getting the vaccine to be distributed throughout the schools.	Vaccine Flyer		Keeping Our Communities Healthy Initiative
		7. Use the one-call now service for the district and schools about up-and-coming vaccination clinics.	One Call Now calls		General Fund
Objective 3: Provide quality instruction to all students during regular classroom learning, NTI days, and virtual instruction (for those who qualify) during the post -COVID period.	KCWP 5: Design, Align and Deliver Support	1. Continue the use of student Chromebooks for all students within the district - 1:1 technology for students in all schools.	Documentation of Chromebooks assigned to students at each school.		N/A
		2. Continue to use touch screen boards with the new learning/presentation of materials for students to enhance learning.	Classroom Walkthroughs		N/A
		3. Continue to use digital textbooks to help students with in-person and virtual learning across the district.	Uploaded to District Chromebooks		
		4. Provide a Google Classroom Training district wide for all employees to help become Google certified and proficient with virtual learning tools.	Agendas and Sign in Sheets	Completed August 2021	District/General PD Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Data	Funding
		5. Hire retired teachers, teachers, and/or other personnel to serve as RTI/learning loss instructors at each school.	Increase scores at least one letter grade and/or pass classes.		ESSER Funds /21 st Century Funds
		6. Provide virtual opportunities for students who qualify to participate in on-line activities.	Edegnuity and other online programs		General fund/ESSER Funds
		7. Continue financial support for a district wide Digital Learning Coach to help teachers with planning for instruction using new materials, virtual instruction, training teachers on newest technology, and assisting parents and students with digital learning.	District Digital Learning Coach Payroll and Finance Department	Hired in April/May 2021to aid teachers for the FY 2021-22 school year.	ESSER Funds/General Fund