

MEMORANDUM



TO: High School Counselors

FROM: Amber Mauney Tongate, Co-Chair Scholarship Committee,
Iota Chapter, Delta Kappa Gamma Society International

DATE: February 5, 2018

SUBJECT: Academic Scholarship

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The Iota Chapter of the Delta Kappa Gamma Society International is sponsoring an academic scholarship in the amount of \$350, which will be presented to an outstanding female senior **whose college major is education and who plans to become a teacher.**

The Scholarship Committee will select the best qualified student from the applicants of the following counties: Adair, Casey, Clinton, McCreary, Pulaski, Russell, and Wayne.

The recipient of the scholarship will be recognized at the **May 12, 2018** Delta Kappa Gamma meeting to be held in Monticello, Kentucky.

The scholarship application may be completed by hand or electronically using the attached form. All applications and letters of recommendation must be **mailed and received by Friday, March 23, 2018.** Please mail applications and letters of recommendations to:

Amber Mauney Tongate
213 Richwood Dr.
Somerset, KY 42503

We appreciate your efforts in helping us find qualified students who are planning to major in education in college. Feel free to make as many copies of the application as needed.

Attachments: Scholarship Application and Scoring Rubric

To be completed by the applicant: (Use as much space as needed)

Intended College Major: _____

A. Why have you chosen this field of study?

B. What are your career goals?

C. Academic and/or Non-Academic Awards and Recognition

D. Extra or Co-Curricular School Activities

E. Community/Church Involvement and/or Work Experience

References:

Give the names, titles and telephone numbers of three people such as teachers, employers or ministers, who will write a letter of recommendation for you. Please ask the person to send the letter to: Amber Mauney Tongate, 213 Richwood Drive, Somerset, KY 42503. The letters must be received no later than Friday, March 23, 2018.

1.	_____	_____
	Name	
	_____	_____
	Title	Telephone Number
2.	_____	_____
	Name	
	_____	_____
	Title	Telephone Number
3.	_____	_____
	Name	
	_____	_____
	Title	Telephone Number

Student's Signature: _____ Date: _____

Delta Kappa Gamma
Iota Chapter Teacher Education Scholarship Rubric

Applicant Name: _____

Date: _____

Note: Scorer may use a number in between 1, 3, and 5, ex. 2 or 4. _____ Application is complete

Academic Achievement _____ points

(Include GPA, Class Rank, and ACT/SAT score(s) in point consideration)

1= student's academic scores reflect success in **basic** core of academic course work

3= student's academic scores reflect success in **strong** academically challenging course work

5= student's academic scores demonstrate that she has pursued and **excelled** in academically challenging course work

Parts A & B: Support for becoming a teacher/Career Goals _____ points

1= student may infer why she will pursue a major in education but is not clear in her intent of why she will become a teacher.

3= student states why she will pursue a major in education, but does not give strong reasons for becoming a teacher.

5= student states she will pursue a major in education and gives convincing reasons why she will become a teacher.

Part C: Academic and/or Non-Academic Awards and Recognition _____ points

1= Student has received few to no academic/non-academic awards throughout high school

3= Student has received several (3/4) academic/non-academic awards throughout high school

5= Student has received many and/or a variety of academic/non-academic awards throughout high school

Part D: Extra or Co-Curricular School Activities _____ points

1= student participated in some (one to three) extra or co-curricular activities.

3= student was involved in several (three or four) different activities, but gave little or no evidence of leadership roles.

5= student participated in a variety of activities during the course of four years of high school, and took on leadership responsibilities in at least some of those activities.

Part E: Community/Church Involvement and/or Work Experience _____ points

1= student participated in some community/church activities.

3= student was involved in several different of activities, but gave little or no evidence of leadership roles. Student may have held a part time job.

5= student participated in a variety of activities during the course of four years of high school, and took on leadership responsibilities in at least some of those activities. Student may have held a part time job.

References: _____ points

1= one or two letters of recommendation are included and **give only basic support** of the student's character, leadership or involvement in school and community activities.

3= ALL three letters of recommendation support the student's character, leadership and involvement in school and community activities but only one or two may give clear evidence for their recommendation.

5= **ALL three** letters of recommendation **strongly support** the student's character, leadership and involvement in school and community activities and provide **clear evidence** for that support.

Format: _____ points

1= student didn't follow the application format

3= student followed the application format but had several spelling and/or grammatical errors

5= student followed the application format and had few or no spelling and/or grammatical errors

Total Points: _____/35

Additional Notes/Comments concerning this application:

OVERALL RANK: _____